
SEMINAR -- Fall, 2009

ELPA 940: Leadership in Two-Year Colleges *Re-visioning and Transforming Two Year Institutions in the Midwest*

Dates:
September 14, 28
October 12, 26
November 9, 23
December 7, 14

Times:
Mondays, 5:00 – 8:30 pm

<i>8 class sessions, plus research group dialogues</i>
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Credits: 3 semester credits
Location: Pyle Center or Educational Sciences, available via
All sessions available via WISLINE Web conference

Instructor: L. Allen Phelps 608.263.2714
964 Educational Sciences Email: laphelps@wisc.edu

Tuition: University Special Student--\$1117 (estimate)
UW Graduate Student--\$2160 (estimate)
To apply/enroll as a University Special (non-degree) Student, go to:
<http://www.dcs.wisc.edu/info/applySpecial.htm>

Description:

In the midst of the global economic downturn, education, government, and business leaders are seeking new strategies to maximize the economic and social returns to education for individuals and the public. In the Midwest community and technical colleges will play an expanded, integral role in the shifting landscape of the global and regional economy. Without question, two year institutions must respond to the concomitant challenges of developing a highly skilled workforce, serving students from increasingly diverse economic and cultural backgrounds, and helping to sustain rapidly changing communities. From the White House to the State capitals across Midwest, there is widespread interest in promising two year college innovations, effective leadership practices, and new policy arrangements that support new visions and possibilities for addressing these challenges.

This seminar pursues a series of topics introduced at a *Colloquium on Re-visioning Two Year Institutions in the Midwest* held in June at UW-Madison. Through professional and research literature, presentations, and structured discussions, the seminar will examine: (a) the challenges in three two year college mission domains—collegiate transfer; career, workforce and economic development; and community and student enrichment, and (b) seven signature strategies for two year college innovation. Presentations of promising two year college innovations will feature leadership strategies for: thinking and working regionally, building evidence-based cultures and systems, aligning talent development pathways, leveraging value added research and transfer partnerships with four year institutions, ensuring access and success for all learners, strengthening instruction and assessment, and leading successful change and innovation.

Presentations by Midwest faculty members, two year college leaders, and state postsecondary education leaders will be featured. Students will plan and conduct data collection, literature synthesis, and writing projects that advance publication and dissemination efforts on the topic.
