



UNIVERSITY OF WISCONSIN-MADISON
School of Education

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS

Educational Sciences Building
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Strategies for Doubling Student Performance
The 2008 Wisconsin Idea Leadership Academy
Fluno Executive Education Center
Madison, WI 53715-1035
July 7-10, 2008

This year's Wisconsin Idea Leadership Academy on "Strategies for Doubling Student Performance" is a response to pressures to improve academic learning demanded by the global economy and required by state initiated standards-based reform and the federal No Child Left Behind Act. When student performance data are compared to a common national proficiency standard, it becomes clear that educators are literally seeking to double student performance over the next 5-10 years. This goal might seem unattainable to many. However, many districts and schools in urban, suburban, small city, and rural communities around the country have accomplished this goal. In so doing, these districts and schools have also reduced the achievement gaps between white, middle-class students and students of color, students from low-income families, students with disabilities, and students who are English language learners.

This national conference features in-depth presentations by leaders of schools and districts from around the country that have "doubled student performance" and closed the achievement gap on external measures over the past five to seven years. They will describe in detail how they determined their goals and initiated change to dramatically improve student learning. Building on the successes of last year's Academy, each session will have a special focus on key strategies (such as professional development, instructional leadership, inclusion, resource allocation, professional communities) that have enhanced teaching and learning, along with facilitated discussion about those strategies. Our main purpose is for these leaders to share their experiences in order to assist other schools and districts to successfully take on the challenge to double student academic performance and close the achievement gap.

Professors from the Department of Educational Leadership and Policy Analysis, UW-Madison, have conducted research with some of the schools as well as other schools and districts that have doubled performance or maintained high performance in complex communities. These faculty members will facilitate the sessions with the schools and in separate sessions, discuss key strategies across these schools and from research that promote excellence and equity in student achievement. Conference participants will have ample opportunity to engage in networking, critical dialogue, problem solving, and planning around issues of enhancing student learning.

The capstone session of the conference will feature a keynote address by Kati Haycock, founder and president of the Education Trust, and nationally known for advancing high academic achievement of all students and closing the achievement gaps that separate low-income students and students of color from other youth.



Wisconsin Idea Leadership Academy



"Conversation among practitioners about craft knowledge is the best form of professional development." -- Roland Barth

Monday, July 7

11:00 AM - 12:15 PM

Conference Opening

AUDITORIUM

Welcome: Paul Bredeson, Chair, Dept of Educational Leadership & Policy Analysis

Comments: Julie Underwood, Dean School of Education, UW-Madison

Monday, July 7

12:30 - 1:30

Lunch

1:30 - 4:00

Simultaneous Sessions:

Aldine Independent School District, Houston, TX

AUDITORIUM

Dr. Wanda Bamberg, *Superintendent*

Priscilla Ridgway, *Assistant Superintendent Curriculum & Instruction*

<http://www.aldine.k12.tx.us/index.cfm>

Mendota Elementary School, Madison, WI

ROOM 221

Sandra Gunderson, *Principal*

Janice Bartholow, *4th/5th Grade Teacher*

Cathy Hunt, *Teacher*

DD Sturdevant, *School Facilitator*

<http://www.madison.k12.wi.us/021.htm>

Tuesday, July 8

7:30 - 8:30 AM

Breakfast

8:30 - 11:00

Simultaneous Sessions:

Lackland City Elementary School, San Antonio, TX

SKYVIEW

Jerry Allen, *Principal*

Karen Billnitzer, *Math Facilitator*

Maria Elena Meza, *Vice Principal*

<http://www.nisd.net/lacklandcity/>

Farmington School District, MO

ROOM 221

Dr. W.L. Sanders, *Superintendent*

Robyln Hatch, *District Testing Coordinator*

Jeff Williams, *Assistant Superintendent*

<http://www.farmington.k12.mo.us/>

11:30 - 12:30

Lunch

12:30 – 3:00

Simultaneous Sessions:

Jefferson Elementary School, Farmington, MO ROOM 221

Sheryl Robinson, *Principal*

Joan Voelker, *4th grade teacher*

Mitzi Webster, *1st grade teacher*

<http://www.farmington.k12.mo.us/jefferson/>

Badger High School, Lake Geneva, WI SKYVIEW

Steve McNeal, *Principal*

Dr. Maureen Griffin, *Professor, UW-Whitewater*

Karen Livingston, *Special Education Teacher/Dept. Chair*

Emily Soley-Johnson, *Math Teacher/ Co-teacher*

Lise Wieseman, *English Teacher/ Co-teacher*

<http://lakegeneva.badger.groupfusion.net/>

4:30 - 6:00 PM

Social @ Memorial Union Terrace

<http://www.union.wisc.edu/terrace/>

Wednesday, July 9

7:30 - 8:30 AM

Breakfast

8:30 - 11:00

Simultaneous Sessions:

Jack Britt High School, Fayetteville, NC ROOM 221

Conrad Lopes, *Principal*

Ronald Bean, *Assistant Principal*

David Haggerty, *Assistant Principal*

<http://www.jbhs.ccs.k12.nc.us/>

Falk Elementary School, Madison, WI SKYVIEW

George Theoharis, *former Principal & Professor of Education
Syracuse University*

Peg Keeler, *Former Falk Gateways to Reading Coach*

Patti Lucas, *Former Falk Collaboration Facilitator/Currently
Assistant Principal Leopold School*

<http://www.madison.k12.wi.us/011.htm>

11:30 - 12:30

Lunch

12:30 – 3:00

Simultaneous Sessions:

Capitol View Elementary School, Atlanta, GA

SKYVIEW

Arlene Snowden, *Principal*

Trennis Harvey, *Instructional Specialist*

Martin Hummings, *4th Grade Teacher*

<http://www.atlanta.k12.ga.us/content/cview.aspx>

Long Beach Unified School District, Long Beach, CA

ROOM 221

Christopher J. Steinhauser, *Superintendent*

Kevin Maddox, *Principal*

Robert Tagorda, *Administrative Assistant to Superintendent*

<http://www.lbschools.net/>

Thursday, July 10

7:30 - 8:30 AM

Breakfast

8:30 - 10:30

Simultaneous Sessions:

Doubling Student Performance: A Social Justice Imperative

AUDITORIUM

Dr. Colleen Capper, ELPA

Dr. M. Bruce King, ELPA

Dr. James Shaw, ELPA

Strategies to Double Student Performance: Linking Data Based Decision Making to Instructional Capacity and Professional Development

ROOM 221

Dr. Paul Bredeson, ELPA

Dr. Carolyn Kelley, ELPA

10:45 - 11:45

Closing Keynote Address

AUDITORIUM

Kati Haycock, President, Education Trust

Raising Student Achievement and Closing the Achievement Gap

<http://www2.edtrust.org/edtrust>

12:00 – 12:45

Lunch



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School of Education
University of Wisconsin-Madison