



ACADEMIC PLANNING COUNCIL MINUTES
Wednesday, March 1, 2017, 10-11 a.m.
Wisconsin Idea Room

Present:

Diana Hess, Carolyn Kelley, Jeff Hamm

Department Representatives: Brad Brown, Eric Camburn, Gary Diffie, Erica Halverson, Bill Hoyt, Dan Lisowski, Adam Nelson, Ann Archbald, Jin-Wen Yu Academic

Staff Representatives: Ann Halbach, Robin Worth, Beth Janetski

The Academic Planning Council was called to order at 10:10 a.m.

A motion to approve the March agenda and the February minutes was moved and seconded, and unanimously approved.

Elementary and Special Education Named Options (Cathy Compton-Lilly and Bonnie Doren)

The proposed named options in Elementary and Special Education formalize existing tracks in these programs. The Elementary Education named options include Early Childhood/English as a Second Language, Middle Childhood through Early Adolescence/English as a Second Language, Middle Childhood through Early Adolescence/Content-Focused Minor, and Middle Childhood through Early Adolescence/Special Education. The Special Education named option is similarly named Middle Childhood through Early Adolescence/Special Education. Students in the Special Education and the Elementary Education named option of the same name are required to enroll in both programs. These new named options will provide for greater visibility in the new student information system. Changes to the new catalog system require that tracks be formalized as named options in order to be properly represented and visible to students.

Because the APC documents represent an earlier version, there is a need to vote to modify the name for the Middle Childhood through Early Adolescence/Special Education named option in Elementary and Special Education. Adam Nelson moved to approve the name change, Dan Lisowski seconded. Unanimously approved.

Cathy Compton-Lilly noted that faculty in the program and the department are fully supportive of these named options. Eric Camburn motion to approve, Dan Lisowski seconded. Unanimously approved.

Elementary Education Review (Cathy Compton-Lilly)

In response to the Elementary Education review, Cathy Compton-Lilly addressed the four main categories of recommendations from the reviewers. The last two pages offer a summary of what has been done thus far and what is planned going forward. They are working toward creating a better internal monitoring within the program. A member asked about how this relates to what Kimber is

working on (Deep Inquiry of Teacher Education Programs). There are several places in the response that the department indicates that a change may be possible, depending on changes resulting from the teacher education inquiry report from Kimber Wilkerson. They are working on time-to-degree and considering whether to change the entry point in the program to reduce time to degree. Students of the cohorts that normally start in spring will begin in the fall semester. They may have small cohorts starting in spring and have the majority of students in those two cohorts start in fall if possible. They are still working on what student teaching would look like if all four cohorts were student teaching in spring semester.

The licensure changes proposed in the state were discussed. The proposals are moving relatively fast for government policy. These changes may have implications for the structure of the teacher education programs. It will be a balance between making licenses more flexible to accommodate school needs while maintaining programs that produce highly qualified teachers.

Academic Planning Council meeting was adjourned at 11:00 a.m.

Minutes respectfully submitted by Beth Janetski

Minutes approved by Diana Hess

Minutes approved by Academic Planning Council