

Replicable Instructional Technology Infusion (RITI) Grant Call For Proposals

MERIT is currently accepting applications for the (RITI) Grant. The goal of the RITI grant call is to increase the use of technology in School of Education courses. The RITI grants call for the use of technology in the courses that can be replicated for use by other instructors. Some examples of possible submissions for the RITI grant could include:

- Toolkits for instructors to implement blended instruction in otherwise traditional courses
- Learning games focused on STEAM education
- Production of interactive multimedia to heighten instruction
- Mobile learning tools to supplement instruction
- Tools to support peer-to-peer learning
- A technology to improve knowledge of learners, families, and their communities
- A tool to help students access new information resources for learning
- Integration of Interactive Whiteboards (IWB) techniques in instruction
- Framework to effectively use clickers and other web devices in classroom instruction
- Use of technology to promote learning outside of the classroom
- Use of social media as a supplement to instruction
- Production of digital video and/or audio by either students or instructors to promote learning
- Instructional technologies incorporated into field work

Grant money may be used to pay for software, hardware, design consulting, and software development for the innovation. [MERIT](#) will provide limited support for specialized services free of charge; additional restrictions may apply to video production and software coding. *All grant recipients will be required to be a part of a cohort for grant awardees that will be coordinated by MERIT staff.* The RITI Grant specifically calls for the following qualifications:

- The innovation can be new to the grantee or experimental.
- The innovation must be well-documented to be replicable by other interested parties.
- The technology innovation must be used in a classroom or in instructional field work to qualify.
- Grantees must participate in a yet to be determined exhibition to highlight their innovation.
- The maximum award per grant will be \$2,000 for graduate students and \$5,000 for full time instructors and faculty.
- Groups may apply for a single collaborative grant and pool awards, up to \$20,000.
- All applicants must be current School of Education students, faculty, or staff to qualify. We will not accept applications from outside the School of Education.
- Applicants will be responsible for IRB approval if necessary for the innovation.

All applicants must supply the following to be considered eligible for the grant:

- **One page executive summary.** Your executive summary should include your project title, dollar amount requested, purpose of the grant, and how it ties into the aims of the grant. Please include complete information for the main person of contact.
- **Two-page detailed proposal.** Your proposal should be no more than three pages and note the amount requested, your specific aim, your plans for using the funds, a timeline for use, and the expected outcomes.

- **Detailed budget.** A one-page detailed budget showing how you plan to spend the money will be required for consideration of grant funds. Be specific. If you are planning on including other funds, please include that amount and the source of those funds.

Evaluation Criteria for RITI Grants

All proposals will be assessed based on the impact of the technology innovation on the classroom and potential for reuse in classrooms. The following criteria should be taken into account when crafting your proposal. Your proposal is not required to meet all the criteria listed below.

1. Innovation and Creativity

- Project has elements of creativity relative to its use
- Project effectively illustrates creative use of technology to achieve desired results

2. Assessment

- Project's goals and objectives are clearly defined and measurable
- Project includes clear methods to determine effectiveness of innovation on student achievement or instruction
- Project includes methods of both formative and summative assessment

3. Implementation

- Project includes a realistic timeline for both starting and finishing the project
- Project establishes clear roles and responsibilities for each member
- Project includes reasonable plan for goals and objectives

4. Alignment to standards

- Project is aligned to state standards or district plan
- Project is aligned to ISTE standards for students (http://www.iste.org/docs/pdfs/20-14_ISTE_Standards-S_PDF.pdf)
- Project shows clear alignment amongst the project objectives, activities, and outcomes

5. Replicability

- Project clearly states plans for future use and implementation for other instructors
- Project specifically details effective practices for use by other educators
- Please note if your proposal is also highly scalable.

6. Budget

- Proposal clearly states how grant money will be allocated
- Proposal demonstrates effective use of grant money and realistic use for outcomes

Process and Timeline

Grant applications are due by November 13th. Please send them directly to Catherine Stephens (cstephens@wisc.edu).

Applications will be reviewed by a committee and all applicants will be notified by December 1st.

The number of awardees will be determined based on the overall size of the awards and MERIT's workflow capacity. Awardees may be offered the opportunity to defer their award for a period of months in order to even MERIT workflow.