

ADMINISTRATIVE & ACADEMIC PLANNING COUNCIL MINUTES
Wednesday, December 2, 2015, 9:00 – 11:00 a.m.
Wisconsin Idea Room

Present:

Deans: Melissa Amos-Landgraf, Aaron Bird Bear, Dawn Crim, Teri Engelke, Jim Escalante, Barb Gerloff, Jeff Hamm, Cheryl Hanley-Maxwell, David Rosenthal

Chairs: Ann Archbold, Brad Brown, Eric Camburn, Fong Chan, Dorothy Edwards, Beth Graue, Bill Hoyt, Adam Nelson, Nancy Mladenoff for Doug Rosenberg, Jin-Wen Yu

Directors: Kathy Cramer, Beth Giles, Megan Schleisman for KT Horning, Jeanne Schneider for Bob Mathieu, Mitch Nathan, Shel O'Hare for Paula Panczenko, Noel Radomski, Cigdem Unal, Charlene Walker, Jim Wollack

Academic Staff Representative: Ann Fillback Watt

Classified Staff Representative: Heidi Udelhoven

Student Representative: Sean Owczarek

Auxiliary: Molly Carroll, Todd Finkelmeyer, Beth Janetski, Sheila Voss

Guests: Kate Hewson, Matt Messinger, Norma Saldivar

The Administrative and Academic Planning Council was called to order by Dean Diana Hess at 9:03 a.m. A motion to adopt the December agenda was moved by Adam Nelson, seconded by Mitch Nathan, and unanimously approved. A motion to adopt the October minutes was moved by Ann Archbold, seconded by Beth Graue, and unanimously approved.

Administrative Planning Council

Update on School-wide Challenges and Opportunities

About three weeks ago, Diana received a memo from the Chancellor, asking our School to engage in a thought activity about what we would need to change in the future if the funds we receive from the state declined drastically. Chancellor Blank wants us to come up with ways we might deal with that situation. Imagine that we would still have tuition revenue, but a much smaller allotment from the state than we currently receive. Participants worked in groups of 5-6 to come up with ideas, which were collected and will be used to form the basis of the School of Education's response to the Chancellor.

After the group activity, Diana made the point that we need to meet the challenge to think strategically and at the same time not give up on who and what we are and what we need to become. For example, while the new Summer Term model is creating challenges, we hope it will provide opportunities to develop engaging new courses that will be attractive to students. Our School is different from others on campus, since about half of what we do is at the graduate level. This is strength of our school, but the new budget models are hard for schools like ours because they favor undergrad education.

There is concern across campus about how to make sure people who are here and doing a wonderful job want to stay here. There are many retention cases in process. We also have to make sure we are able to retain people and to attract promising candidates for the positions that are open. Happily, it is likely we will hire more faculty this year than we did last year—which shows that we are not constricting, but expanding.

Diana also noted that we continue to receive evidence that the students who graduate from our programs are well prepared. Twice a year, the School of Education puts on a Recruitment Fair for teacher education students seeking jobs. Districts from across the country attend to recruit our students. The feedback from the districts is very positive; a number of district representatives commented that the reason they return each year is that our students are so well prepared. The staff from the Chicago Public Schools were so impressed that they made nine offers on the spot.

AC/APC Review Process (Diana Hess)

The way School of Education conducts Admin Council and Academic Planning Council is different from the way other Schools and Colleges do, and this is a good opportunity to look at how we are organized compared to others. Over the next few months, Kimber Wilkerson will investigate how APC works in other schools and colleges across campus, analyze the directives in FPP with respect to APC, interview former and current APC members and then make recommendations for what changes to APC we may want to consider.

Innovation Fund (Diana Hess)

One of the things we will build over the next year is a “Grand Challenges” fund and a process to determine how it will be allocated. We have \$500,000 from central campus for the fund and have raised some additional funds from donors—which will continue to be one of our “campaign” planks in the comprehensive campaign. Rich Halverson and Jack Jorgensen are developing a process that we will use to determine how the funds will be allocated and for what purposes. They will talk with you to get your ideas. We hope to have a process in place by next fall.

INEI Annual Meeting in London (David Rosenthal)

The International Network of Education Institutes is a unique partnership of nine leading educational establishments dedicated to collaborative research across national boundaries to inform policy decisions and educational practice. INEI’s annual meeting was held in London in November. UW-Madison’s team was comprised of Chen Wung, ELPA; Veronica Watson, External Relations; and David Rosenthal from the Dean’s Office.

Li-Ching Ho, Professor of Curriculum & Instruction, presented on how climate change is taught in schools, one of three of the research presentations to INEI. Over the last year, we facilitated research domains and cajoled faculty across the world to interface with each other. UW-Madison as the new administrative home of INEI is positive. Next year, the meeting will be here in Madison.

Campaign Update (Dawn Crim)

This year, the School of Education joined “Giving Tuesday.” External relations created a social media campaign around Giving Tuesday. Dawn shared two examples that were featured. Gloria Ladson-Billings (C&I) shared why she gives, and a recent Physical Therapy graduate, Codi Halbur (BS ‘12,

RPSE), shared why he wanted to give a portion of his first paycheck to people and places that had an impact on him and helped him along the way.

We are now officially in our campaign. You will see banners around town and lining Bascom hill, as well as a billboard on the west Beltline and banners specifically focusing on education. The campus goal is \$3.2 billion. School of Ed's goal is \$65 million, with over \$41 million raised to date. We are expanding from one development specialist to three. One will focus on foundations and perhaps not be located on campus.

We have had collaborations with Wisconsin Public Television (recently the Act 31 collaboration), and WPT is very interested in doing other things with us. Diana is happy to connect you with WPT.

Academic Planning Council

Health Promotion Major Update (Dorothy Edwards)

Dorothy reports good progress with planning for the Health Promotion and Health Equity major. This new degree program will be housed in Kinesiology but is a shared undergraduate collaborative degree, with responsibilities shared between three departments. The goal is to offer undergrads opportunities for the study of health and wellness and to address workforce needs, particularly in community-based settings. The learning goals are solid, and there is now a curriculum. The planning group is almost ready to move this to Intent to Plan.

Undergraduate Anatomy Course (Dorothy Edwards)

The undergraduate Anatomy course is coming to the School of Ed and will serve 1000 students a year. We will teach three semesters a year. This will provide some additional revenue from Summer Term and will benefit Kinesiology and School of Ed as a whole. It's been a long discussion; Dorothy acknowledges David Rosenthal's negotiation skills.

Course Subject discontinuation: Physical Education Activity (David Rosenthal, Dorothy Edwards)

The Department of Kinesiology is proposing to discontinue the course subject "Physical Education Activity." The courses in this subject, now carried out by Rec Sports, are no longer active, and the department recommends discontinuation of the course subject.

A motion was moved by Bill Hoyt, seconded by Adam Nelson, and unanimously approved.

New Course Subject: Integrated Arts (Norma Saldivar)

The Arts Institute seeks to establish and administer this new course subject listing: Integrated Arts. A motion to approve it was moved by Jin -wen Yu and seconded by Ann Archbold.

The Arts Institute was created to support arts departments on campus and integrate across curriculum. A new course subject listing in Integrated Arts means aligning existing inter-disciplinary courses to new campus curriculum criteria. New courses will increase departmental capacity, create opportunities to cross-pollinate in a way that individual departments cannot, and infuse existing department and programs with additional resources and opportunities.

This listing will aid the Arts Institute in offering internally developed courses, courses already being offered through (but not by) the Arts Institute, and particular kinds of experiential and integrated

courses (e.g. Interdisciplinary Arts Residency Course, The Studio Seminar, and Arts Enterprise) that students would otherwise have trouble locating. Integrated Arts courses will be interdisciplinary in nature and will not replicate existing curricula.

Questions / Comments:

- Credits Follow Instructor (instructor's home department receives credit, no matter where the course is listed or how it is funded)
- New courses will be developed with the input of Arts Institute governance, and all are subject to the School of Ed governance process.

The new course subject was unanimously approved.

Partner School Network (Molly Carroll)

Molly has elected to do a 5-year review of the Partner School Network. PSN is made up of 25 partner schools, fashioned around our teacher education relationships and a way of enhancing and supporting more comprehensive relationships with schools.

School-university partnerships have existed in the greater Madison area for over 25 years. The goal of this review is to revisit key aspects of the 2008 proposal, the 2010 Design Team, and an evaluation conducted in 2011 to determine the degree to which PSN goals have been achieved, which critical proposed elements have not been attained, and if those elements remain critical / viable. Feedback from current partners on and off campus will be gathered to contribute to the review process.

Molly has been working with partners to create a Partnership Rubric – a working draft that will evaluate how effective our partnerships are. One of the questions for the review is “what makes our partners engage with us or not?”

A motion to approve the review plan was moved by Dorothy Edwards, seconded by Beth Giles, and unanimously approved.

The meeting adjourned at 11 a.m.

Minutes respectfully submitted by Sheila Voss

Approved by Dean Diana Hess: January 17, 2016

Approved by Admin and Academic Planning Councils: