

ADMINISTRATIVE & ACADEMIC PLANNING COUNCIL MINUTES
Wednesday, January 20, 2016, 9:00 – 11:00 a.m.
Wisconsin Idea Room

Present:

Deans: Diana Hess, Melissa Amos-Landgraf, Aaron Bird Bear, Dawn Crim, Teri Engelke, Jim Escalante, Barb Gerloff, Jeff Hamm, Cheryl Hanley-Maxwell, David Rosenthal

Chairs: Ann Archbold, Brad Brown, Eric Camburn, Fong Chan, Dorothy Edwards, Beth Graue, Bill Hoyt, Adam Nelson, Jin-Wen Yu

Directors: Beth Giles, KT Horning, Anna Lewis, Bob Mathieu, Mitch Nathan, Paula Panczenko, Noel Radomski, Cigdem Unal, Charlene Walker, Sonya Sedivy for Jim Wollack

Academic Staff Representative: Ann Fillback Watt

Classified Staff Representative: Heidi Udelhoven

Student Representative: Sean Owczarek

Auxiliary: Betsy Burns, Molly Carroll, Todd Finkelmeyer, Beth Janetski, Sheila Voss

Guests: Sophia Allen, Janet Branchaw, Harry Brighthouse, Paula McAvoy, Matt Messinger, Eric Rajala, Marcia Standiford, Kimber Wilkerson

The Administrative and Academic Planning Council was called to order by Dean Diana Hess at 9:01 a.m. A motion to adopt the January agenda was moved by Dorothy Edwards, seconded by Jin-Wen Yu, and unanimously approved. A motion to adopt the December minutes was moved by Ann Archbold, seconded by Fong Chan, and unanimously approved.

Administrative Planning Council

Best Wishes 2016 Video (Dawn Crim)

In the December Insider Scoop, External Relations posted their annual end-of-the-year slide show. Dawn shared it with us at this first Administrative Planning Council meeting of 2016; it is posted on the upper left-hand corner of the Education web page.

Center for Ethics and Education (Harry Brighthouse, Paula McAvoy)

The Center for Ethics and Education began operating last year with funding from a \$3.5 million grant from the Spencer Foundation. Its goal is to encourage contemporary moral and political philosophers to apply their tools and perspectives to concrete problems in education. A project of the UW-Madison and University of Illinois at Chicago philosophy departments, and UW-Madison's Department of Educational Policy Studies, the center is housed at the WCER.

The purpose that Spencer Foundation had in mind is to promote a particular type of philosophy of education, getting philosophers interested in issues that teachers face in the classroom and that policy

makers face. The field of Philosophy has skills to look at ethical questions, how we make decisions, and underlying values when we make decisions about education and educational policy. The Center is focusing on the following activities:

- Funding grants to scholars interested in pursuing this work.
- Working with the Center's fellows to host a series of small conferences around particular topics in education.
- Hosting talks and events in the greater Madison and Chicago areas that engage the public in discussions about educational policy and practice.
- Developing programming for graduate students to support their philosophic development.

Please visit <http://ethicsandeducation.wceruw.org> for additional information.

Introductions

Anna Lewis introduced Eric Rajala, MERIT's new videographer. Eric comes to the School of Education from Channel 3, where he was a sports anchor. Eric will use his passion for telling stories along with his videography and writing skills to develop visual media that will aid in telling the School's stories.

Diana introduced our new Director of Development, Betsy Burns. School of Ed's development area will expand to a team of three; this is the result of conversations with central campus and the Foundation. Betsy comes to us from the College of Engineering.

Beth Giles introduced Sophia Allen, our new Education Marketing Specialist. Sophia is already working closely with David Rosenthal and Beth Giles on marketing efforts for Summer Term and empowering us with tools for marketing.

Sheila Voss introduced Marcia Standiford, our new Program Assistant in the Dean's Office. Marcia comes to the School of Ed from MMSD, where she was Director of Communications.

Welcome to Eric, Betsy, Sophia, and Marcia.

The Administrative Council meeting adjourned at 10 a.m.

Academic Planning Council

The Academic Planning Council convened at 10:10 a.m

Review of Academic Planning Council (Kimber Wilkerson)

As you may know, Academic Planning Council in the School of Education is different from APCs in other Schools and Colleges across campus. Diana asked Kimber Wilkerson, who is on sabbatical, to lead an analysis of our APC (see attached report). Sources consulted include Faculty Policies & Procedures 3.08, agenda and minutes for the last two years of School of Ed APC meetings, APCs elsewhere on campus, and a number of current and past School of Ed APC members.

FP&P requires that APC be comprised predominantly of elected faculty (at least 2/3 should be faculty who are not serving in a major administrative position) and at least one academic staff. In addition, the selection process should foster representation of the major divisions of study. The specific selection process and meeting procedures are left to each School / College.

The function of APC is to provide advice to the Dean from a faculty perspective.

Our APC is comprised of 10 department chairs, along with one academic staff person elected from CASI.

Kimber's report details four challenges:

- Group size is unwieldy for substantive discussion
- Broad School of Ed views and opinions are not clearly reflected in discussion
- Discussion topics need to better align with FP&P stated
- Use of chairs as APC members is not FPP compliant.

She recommends:

- Holding APC separate from the larger Admin Council
- Creating a smaller APC
- Updating our APC charge and procedures
- Increasing Academic Staff for broader perspective
- Allowing / encouraging members to suggest agenda items
- Populating the agenda with items where discussion is desired
- Creating another mechanism for announcements
- Including the chair of Programs Committee and someone familiar with campus diversity initiatives
- Conducting school-wide elections with staggered 3-year terms

Next steps:

- Submit self-study report to the University Committee as 5-year review of APC
- Sub-committee drafts possible member selection processes charge and procedures
- APC votes on which one or more options will be provided to the entire School of Ed Faculty for approval.
- APC also votes on new APC charge and procedures.
- SOE faculty vote on new APC member selection processes
- Elections for AY2016-17 APC will be held

A motion to submit this report to University Committee as our review of APC was moved by Beth Graue, seconded by Ann Archbold, and unanimously approved. Fong Chan and Ann Fillback Watt volunteered to work with Kimber on the next next steps.

New Course Subject: Integrated Science (Janet Branchaw)

Historically, WISCIENCE (Wisconsin Institute for Science Education and Community Engagement) courses have been offered through the Biology subject listing. In 2014, the Biology subject listing was

narrowed to serve only the Biology major. Because WISCIENCE courses do not serve the Biology major but have a broader mission of the natural sciences, these courses no longer fit the charge of the Biology subject listing. The WISCIENCE courses are science education related and geared toward supporting professional development of teachers. Given that this is not the mission of the Biology major, a new subject listing needs to be created. Given the education related mission of WISCIENCE, School of Education is a natural fit for this subject listing. Additionally, these courses warrant their own subject listing because they do not fit within the science teacher certification program already within School of Ed because these courses are practitioner-based professional development courses

A motion to approve the new course subject was moved by Adam Nelson, seconded by Brad Brown, and unanimously approved.

Change in Title for Rehabilitation Psychology Ph.D. (David Rosenthal)

The Ph.D. major, currently titled Rehabilitation Psychology, has always focused on the preparation of rehabilitation counselor educators. Accreditation for this degree is moving from Council on Rehabilitation Education (CORE) to the Council on Accreditation of Counseling and Related Educational Programs (CACREP). New accreditation standards dictate less variation in titles of doctoral degree majors. Many other schools already use the title Rehabilitation Counselor Education, including Michigan State University, University of Iowa, and Penn State University. Because of this, RPSE requests to rename the Ph.D. major in Rehabilitation Psychology to Rehabilitation Counselor Education. This name change will align the degree offered with new accreditation standards, allowing graduating students to continue to be placed in rehabilitation counseling positions at other universities.

A motion to approve this change was moved by Adam Nelson, seconded by Brad Brown, and unanimously approved.

The meeting was adjourned at 11:03 a.m.

Minutes respectfully submitted by Sheila Voss

Approved by Dean Diana Hess: February 29, 2016

Approved by Admin and Academic Planning Councils: March 2, 2016