

ADMINISTRATIVE & ACADEMIC PLANNING COUNCIL MINUTES

**Wednesday, February 3, 2016, 9:00 – 11:00 a.m.
Wisconsin Idea Room**

Present:

Deans: Diana Hess, Melissa Amos-Landgraf, Sa Seng Xiong for Aaron Bird Bear, Dawn Crim, Teri Engelke, Jim Escalante, Barb Gerloff, Jeff Hamm, Cheryl Hanley-Maxwell

Chairs: Ann Archbold, Brad Brown, Eric Camburn, Fong Chan, Kelli Koltyn for Dorothy Edwards, Beth Graue, Bill Hoyt, Adam Nelson, Doug Rosenberg, Jin-Wen Yu

Directors: Beth Giles, Rich Halverson, KT Horning, Anna Lewis, Bob Mathieu, Paula Panczenko, Noel Radomski, Cigdem Unal, Charlene Walker

Academic Staff Representative:

Classified Staff Representative: Heidi Udelhoven

Student Representative:

Auxiliary: Betsy Burns, Molly Carroll, Todd Finkelmeyer, Beth Janetski, Sheila Voss

Guests: Matt Messinger, Kimber Wilkerson (via Skype)

The Administrative and Academic Planning Council was called to order by Dean Diana Hess at 9:01 a.m.

Administrative Council and Academic Planning Council

Grand Challenges (Diana Hess, Rich Halverson)

At Diana's first AC/APC meeting in August, she shared that she had negotiated with central campus for resources to be used for innovations in the School of Education, and we have \$500,000 in this "innovation fund." We are calling it the Grand Challenges Initiative and will continue to raise additional monies for it.

What is a Grand Challenge? In a nutshell, grand is big and will affect a lot of people. A challenge is a problem and/or opportunity. The first challenge / opportunity with this initiative is figuring out what are our grand challenges.

We are opening this process to the School community to help decide what are our Grand Challenges, and we will have a process to vet ideas. Rich Halverson will lead this initiative, working with colleagues in the Network. Once it is developed, we will kick "it" off. We first need to decide what "it" is.

In assigned groups of 4-6 people, the following questions were discussed.

1. What do you think are some of the Grand Challenges for the School of Education?
2. Should the projects to address the challenges be open to research, teaching, and service/outreach? Or is one category more important than others? Why?
3. Should the projects require multi/inter-disciplinary partnerships? Within/outside the SoE community?

Ideas compiled, and Rich will be meeting with many of you through the summer. Come up with a thematic analysis, present it this spring to the Board of Visitors and department chairs to see if the collective findings reflect what our community holds dear. There will be a Grand Challenges competition, with projects chosen in fall.

Comments / questions:

- What will make the most impact?
- The impact of what we decide to do depends on the strengths of our partnerships and programs.
- Look to our history for lessons.
- How can we lift up Wisconsin, re-establish public trust?

Betsy Burns, our new Director of Development will help us shape a message to simultaneously raise funds and have this competition. Please share this information with your department / unit.

Academic Planning Council

Review of APC, next steps (Kimber Wilkerson)

Two weeks ago, Kimber shared her report with APC, and we agreed the report will serve as our 5-year review of APC as required by FPP. Since that meeting, Kimber, Ann Fillback Watt, and Fong Chan met to draft recommendations for APC membership configurations.

Kimber shared a document with possible configurations and explained the three options. She also share a draft “APC Policies and Procedures” document for APC’s review (please see both documents, attached).

APC members discussed the three meeting configurations and will vote at next month’s meeting.

The meeting was adjourned at 11:15 a.m.

Minutes respectfully submitted by Sheila Voss

Approved by Dean Diana Hess: February 29, 2016

Approved by AC/APC: March 2, 2016