



**Academic Planning Council Minutes  
Wednesday, April 17<sup>th</sup>, 2019**

Attendees: Jach, Kelley, Diffee, Conroy, Miller, Tochon, Halbach, Corby, Worth, Quintana, Wollack, Mitchell

Guests: Mary Hoefflerle (Art), Julie Mead (ELPA), Kimber Wilkerson (Teacher Ed.)

Minutes by Shelby Bowe

Meeting called to order at 10:05 AM

Approved: April Agenda – did not address minutes from February.

Proposal to Discontinue the MA Art Education Degree Program: Hoefflerle spoke about the discontinuing of the program due to the lack of interest. There are not enough faculty or resources to continue the program at this time.

*Has the department looked into one year MA programs for students who may have majored in art or another degree?*

-Unsure if enough students would be interested to warrant a named option in the M.S. in Secondary Education program in Curriculum & Instruction.

*How many seniors might be interested once they become sure of wanting to do Art Education?*

The department is looking into accommodating teacher licenses through certificates. It would not necessitate completion of another degree, but rather meeting certification requirements.

*Are there MFA programs with teacher certification programs?*

The department is unsure of how it would work, but Hoefflerle is looking into this more through other similar programs to see the success it may have. The idea is to not add on additional work for students then there is already in meeting the degree requirements. However, it could be an option for students who are interested in that program that want to take extra time or work. This will be a work in progress pending the research and observing other programs.

*If the approval to discontinue the MA goes through, what is the process to start the degree program?*

It is harder to start a new degree program. Per campus policy, a program can have suspended admission for 3 years and then it either has to be discontinued or revamped/restarted. It may be easier to make one year named option programs

within the M.S. in Secondary Education program rather than initiating a new two-year degree program in Art.

Motion to approve: Approved.

ELPA Named Options: Mead presented the notion to formulize the three tracks that are currently not formulized for Graduate Programs and Doctorate Programs. The named options include:

- MAJ: Ed Leadership & Pol Anlys MS – **Educational Policy Analysis & Evaluation**
- MAJ: Ed Leadership & Pol Anlys PHD – **Educational Policy Analysis & Evaluation**
- MAJ: Ed Leadership & Pol Anlys MS – **Higher Education**
- MAJ: Ed Leadership & Pol Anlys MS – **K-12 Leadership**
- MAJ: Ed Leadership & Pol Anlys PHD – **Higher Education**
- MAJ: Ed Leadership & Pol Anlys PHD – **K-12 Leadership**

*Will this change the student experience or courses?*

It will not change the experience for students. It allows students to be in a specialized named option program to get the most of what they're studying. Currently, it is hard to track data in what students are doing for ELPA degrees in MS and Ph.D. If the change goes through, ELPA can track and understand where students are going in these options.

*Will the students be admitted to the specific tracks?*

Students will be admitted to one of the tracks. There are four current named options that students identify as their track. The three tracks today will include six more named options for M.S. and Ph.D. This will allow for students to compare these programs that were not technically seen as programs prior to this implementation.

Motion to approve: Approved all.

#### New Social Studies and Math Teacher Certification (TCH Code) Options

Wilkerson presented about the changes that the State has made to both Math and Social Studies which will take effect with the new group of incoming students admitted into Teacher Education.

Math: The age range is changing from 5<sup>th</sup> – 12<sup>th</sup> grades to 4<sup>th</sup> – 12<sup>th</sup> grades. The motion is to change the wording and codes to be reflected on the transcripts of students looking to gain those certifications.

Social Studies: It is more of a qualitative change that Social Studies Certifications will allow graduated students to teach all areas within the Social Studies spectrum. Meaning, a student will no longer focus on one criteria such as history, economics, etc. The new certification encompasses all of Social Studies. The change would again incorporate it in the codes to allow students to be certified to meet State teacher certification requirements.

*Is there an outreach program to undergrads?*

Students interested in social studies generally are taking other various courses even if they focus on a particular domain such as history. Advising them to take other intro courses or other social studies related curriculum is strongly encouraged.

*With Broader Licenses, will there be options for specifications?*

There will potentially be a test to specialize. The State is currently continuing old licenses as the change is taking effect.

Motion to approve: Approved.

Meeting Adjourned: 10:45 AM